



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: May 25, 2023

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended for FY 2022-2023

County	District	Waiver Year (Total)
LeFlore	Fanshawe	1 of 1
LeFlore	Hodgen	1 of 1
McCurtain	Holly Creek	1 of 1
Okmulgee	Wilson	1 of 1
3 Years		
Latimer	Panola	1 of 1
LeFlore	Monroe	2 of 2
McIntosh	Ryal	1 of 1
Pittsburg	Tannehill	1 of 1
Pushmataha	Albion	1 of 1

* The number in the County category represents the Congressional District.

See the attached map.

Ab

Attachments

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OK 73105-4599
PHONE: (405) 521-4885 • SDE.OK.GOV • RYAN.WALTERS@SDE.OK.GOV

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:

- a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
- b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
- c. evaluating state-funded alternative education programs,
- d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
- e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

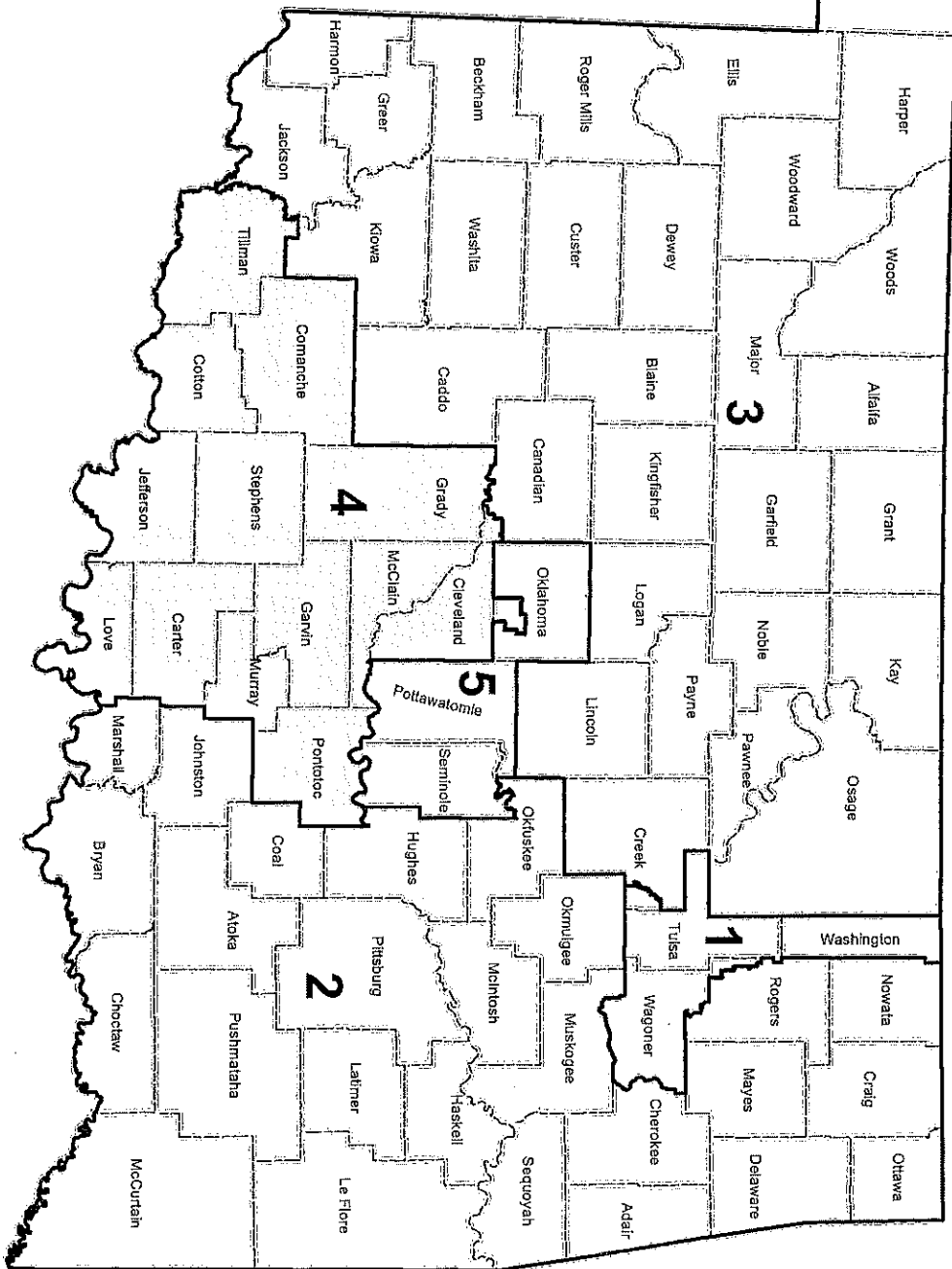
J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

[illegible]

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

LeFlore

COUNTY

Fanshawe

SCHOOL DISTRICT

PO Box 100

SCHOOL DISTRICT MAILING ADDRESS

Fanshawe

CITY

74935

ZIP CODE

Fanshawe Public School

NAME OF SITE

Wm McGowan
PRINCIPAL SIGNATURE*

5/8/2023
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Wes McGowen

SUPERINTENDENT NAME (PLEASE PRINT)

wmcgowen@fanshawe.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Wes McGowen
SUPERINTENDENT SIGNATURE*

5/8/2023
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 8, 20 23

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

ANGIE MOODY
Notary Public, State of Oklahoma
Commission #22013340
My Commission Expires 10/03/2026

Angie Moody
NOTARY

5/8/2023
DATE

10/03/2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

100 District Total

5/12/2023
DATE RECEIVED

70 O.S. 1210.528

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Fanshawe Public School ,a dependent Pk-8th grade school is requesting an alternative education coop waiver request for the 2022-2023 school year. Projections at the start of the school year indicated there would not be a need for alternative education services. Fanshawe has not had any alternative education students in past years and currently have 0 enrolled. Fanshawe is located 10 miles from Red Oak Public School, which would be the most likely school to coop with for an alternative education program. We are currently working with Red Oak Public School to implement a alternative education coop between the districts. We have 0% of students in need of alternative education for the current school year.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Fanshawe already has small class sizes and when the need arises students are pulled for tutoring to ensure that they are staying on track to graduate. We have a family style atmosphere at our school and parents are closely involved with the school. Grades for students are closely monitored by teachers, coaches and administration. Studnets who appear to be struggling are pulled daily to spend time with a tutor.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Fanshawe Public School has never participated in an alternative education coop.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See class schedule and school calendar

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Currently there is no financial impact for the district. When we work out our coop situation with another district there will likely be a financial impact, this amount is yet to be determined.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Graduation rate from Fanshawe Public School will be the assessment used for this school year. Currently all 8th grade students are expected to graduate from the 8th grade this year.

** You will be contacted if more information is needed to process this request.

**Fanshawe Public School
2022-2023
School Calendar**

First Semester

1st Bell rings @ 7:55

Classes begin @ 8:00

Classes dismiss @ 3:00

No students on campus before 7:35am

AUGUST

August 1stProfessional Day #1

August 2ndProfessional Day #2

August 2ndOpen House 5-7pm

August 3rdProfessional Day #3

August 4th1st Day Students

SEPTEMBER

September 2ndVirtual School Day

September 5thNo School/Labor Day

September 15thVirtual School Day

September 16thVirtual School Day

September 29P/T Conf. 3pm-9pm

September 30No School

OCTOBER

October 6thFall Carnival/Coronation

October 7thVirtual Day/ End of 1st 9 Weeks

45 Days Taught, 3 Prof. Days, 1 P/T

October 13th -14thFall Break

October 21stNo School

October 28thNo School

NOVEMBER

November 4thNo School

November 10thVeterans Program

November 11thNo School

November 18thNo School

November 21st-25thThanksgiving Break

DECEMBER

December 2ndNo school

December 5th - 9thFanshawe Tournament

December 9thNo school

December 13thChristmas Program

December 15thEnd of 1st Semester

December 16th-Jan. 2ndChristmas Break

80 Days Taught, 3 Prof. Days, 1 P/T

Second Semester

JANUARY

January 2ndProfessional Day #4

January 3rd1st Day of 2nd Semester

January 16thVirtual Day

FEBRUARY

February 10thVirtual Day

February 23rdP/T Conf. 3pm-9pm

February 24thNo School

MARCH

March 3rdEnd 3rd Nine Weeks

123 Days Taught, 4 Prof. Days, 2 P/T Conf.

March 10thNo School

March 13th -17thSpring Break

March 24thNo School

March 31stNo School

APRIL

April 7thNo School

April 14thNo School

April 21stNo School

April 28thNo School

MAY

May 5thNo School

May 9thGraduation @ 6:00

May 10thLast Day of School

May 11thProfessional Day #5

159 Days Taught 5 Prof. Days, 2 P/T =166 days

**Each day taught = 6hr 35min, Each PD day = 6
hours, Each P/T Conf. = 6 hours**

**1,088.75 subtract 1080 required by State =
8.75 extra hours(1 Day+2hr 10min)**

Fanshawe Public School
Class Schedule
2022-2023

	1 st hour	2 nd hour	3 rd hour	4 th hour	Lunch	5 th hour	6 th hour	7 th hour
	8:00 9:05	9:10 10:05	10:10 11:05	11:10 12:05	11:40 12:05	12:30 1:20	1:25 2:10	2:15 3:00
Mrs. Hamlin	PK-K	PK-K	PK-K	PK-K	11:40 12:05	K	Prep	PK-K
Mrs. Vanhook	1 st -2 nd Reading	1 st -2 nd Reading Math	1 st -2 nd Math	1 st -2 nd	11:40 12:05	1 st -2 nd Science	Prep	1 st -2 nd
Mrs. McGowen	3 rd -4 th Reading	3 rd -4 th Reading Math	3 rd -4 th Math	3 rd -4 th Eng/Spelling Writing	11:40 12:05	3 rd -4 th Science	3 rd -4 th SS	Prep
Mrs. Crane	Prep	5 th Math	5 th -6 th Reading	5 th -6 th Boys Eng./Spelling/ Reading	12:05 12:30	5 th -6 th Girls Eng./Spelling/ Reading	5 th -6 th SS	5 th -6 th Tech
Mrs. Williams	Prep	7 th Geo.	7 th -8 th Reading	7 th -8 th Boys Eng./Spelling/ Reading	12:05 12:30	7 th -8 th Girls Eng./Spelling/ Reading	7 th -8 th Science	7 th -8 th Tech
Mr. McGowen	7 th -8 th Math	6 th Math	Office	Office	12:05 12:30	Office	Office	Office
Mr. Mabry	5 th -6 th Science	8 th History	Prep	5 th -8 th Girls PE	12:05 12:30	5 th -8 th Boys PE	1 st -2 nd PE	3 rd -4 th PE
Ms. Bekkah	7 th -8 th Math	3 rd -4 th	3 rd -4 th	3 rd -4 th	11:30	3 rd -4 th	3 rd -4 th	Tutor
Mrs. Heather	PK-K	PK-K	PK -2	PK-K	11:40	Tutor	PK-2 nd PE	PK- K
Mrs. Sharon	Tutor	Tutor	Tutor	Tutor				
Mrs. Korie	1 st -2 nd	1 st -2 nd	1 st -2 nd	1 st -2 nd		PK-K	PK-2 nd PE	1 st -2 nd
Mrs. Sherry	Lib/ Tutor	Lib/ Tutor	Lib/Tutor	Lib/Tutor		PK/Lib	Lib/Tutor	Lib/Tutor
Mrs. Michelle	Tutor	Tutor						

*Fanshawe Public School
P.O. Box 100
Fanshawe, OK. 74935
Ph.(918)659-2345 Fax (918)659-2275*

Superintendent/Principal.....Wes McGowen

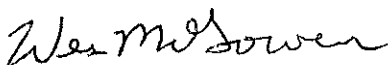
State Board of Education

Fanshawe Public School (a K-8 dependent school) is seeking a deregulation on 70 O.S. § 1210.568 COOP Agreement for the 2022-2023 school year. Fanshawe public school projected at the start of the school year, that an alternative education cooperative program would more than likely not be required for the school year. Therefore, a decision was made to proceed without a coop program, until a need arose for that particular service. Our seventh and eighth grade class currently has an enrollment of 17 students. There were no dropouts in those grade levels and currently they are on track to graduate from Fanshawe Elementary.

An oversight was made in the fact that a deregulation application was not submitted to the State Board of Education for the 2022-2023 school year. In visiting with the Alternative Education section and the Accreditation section I was advised to proceed with the application in hopes that it would be approved.

Thank you for your time and consideration.

Sincerely,



Wes McGowen, Fanshawe Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

LeFlore COUNTY Hodgen Public School SCHOOL DISTRICT

P.O. Box 69 SCHOOL DISTRICT MAILING ADDRESS Hodgen CITY 74939 ZIP CODE

Hodgen Elementary NAME OF SITE

Courtney Allstott PRINCIPAL SIGNATURE* 4-25-2023 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Dennis Shoup SUPERINTENDENT NAME (PLEASE PRINT)

dennisshoup@hodgen.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

Dennis R Shoup SUPERINTENDENT SIGNATURE* 4/25/2023 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 4/25, 20 23

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Lisa M. Cox NOTARY 8/5/23 DATE

8/5/2023 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S.1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☒ High School

☒ Jr./Middle High

☒ Elementary

271 District Total

RECEIVED MAY 08 2023

DATE RECEIVED

70 O.S. 1210.568

OAC _____

COOP Agreement

NAME OF WAIVER

Hodgen Public School

P.O. Box 69 * Hwy 59 South
Hodgen, OK 74939
Phone: (918) 653-4476
Fax: (918) 653-2525

Dennis Shoup, Superintendent

Courtney Altstatt, Principal

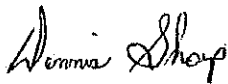
State Board of Education:

Hodgen Public School (a K-8 dependent school) is seeking a deregulation on 70 O.S. § 1210.568 COOP Agreement for the 2022-2023 school year. Hodgen public school projected, at the start of the school year, that an alternative education cooperative program would more than likely not be required for the school year. Therefore, a decision was made to proceed without a coop program, until a need arose for that particular service. Our seventh and eighth grade class currently has an enrollment of 41 students. There were no dropouts in those grade levels and currently they are on track to graduate from Hodgen Elementary.

An oversight was made in the fact that a deregulation application was not submitted to the State Board of Education for the 2022-2023 school year. In visiting with the Alternative Education section and the Accreditation section, I was advised to proceed with the application in hopes that it would be approved.

Thank you for your time and consideration in this matter.

Sincerely,



Dennis Shoup
Hodgen Superintendent

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Hodgen Public School (a dependent K8 school) is requesting an alternative education coop waiver request for the 2022 -2023 school year. Projections at the start of the school year indicated that a very low number (if any) would need alternative education services for this school year. That projection was correct. The closest district to coop with is Heavener Public School (5 miles away) and a plan is being implemented next year to allow a coop situation with Heavener School to occur.

The percentage of students in need of alternative education services for this year is 0.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Due to our small class size and rural location, extra services (individual tutoring and counseling) are provided by classroom teachers either during normal classroom hours or before/after school. In addition to our school counselor we also have access to an LPC through our staff or additional counseling services provided by outside tribal agencies. Close parental relationships provide opportunities to intervene prior to a major downturn in learning achievement for most students. Mentoring by the coaching staff also provides encouragement and grade monitoring to help promote individual student learning achievement.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Hodgen Public School has never participated in an alternative education coop.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See class schedule and school calendar.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There is no financial impact to the district for this school year. There will be a cost to the district next year to participate in a coop situation with Heavener Public School. The cost is yet to be determined at this time.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc. Graduation rate from Hodgen Elementary would be an assessment of effectiveness that could be utilized this school year.

** You will be contacted if more information is needed to process this request.

2022-2023 Hodgen School Class Schedule

K. Roath	3 Year Old	D. Thomas	Resource
K. Roberts	Pre-Kindergarten	K. Mead	Pre-Kindergarten
T. Brown	Kindergarten	C. Smallwood	Kindergarten
L. Gardenhire	1st Grade (combined Reading)	T. Scott	1st Grade (combined Math)
D. Bower	2nd Grade (combined Math)	L. Miller	2nd Grade (combined Reading)

Teacher	1st Period	2nd Period	3rd Period	4th Period	Lunch	5th Period	6th period	7th Period
	8:00 - 9:00	9:05 - 9:55	10:00 - 10:50	10:55 - 11:45	11:45 - 12:10	12:15 - 1:05	1:10 - 2:00	2:05 - 3:00
Allen, A	8 History	Counselor	Counselor	5th Social Studies		Counselor	Counselor	5th Math
Bowel, T	Prep	5/6 Boys Computer	7th Reading	8 Reading		8th ELA	5th ELA	6th Reading
Hemphill, R	7th Science	8th Science	5th Science	6th Science				
Collins, D	5th Reading	Prep	6th ELA	7 Geography		7th ELA	6th Geography	7/8 Girls Computer
Hall, D	6th Math	7th Math	8th Math	Prep		5 / 6 Boys PE	7/8 Boys Computer	7 / 8 Boys PE
Dunigan, M	1 / 2 PE	5 / 6 Girls PE	3 / 4 Boys PE	3 / 4 Girls PE		5 / 6 Girls Computer	7 / 8 Girls PE	Prep
Palmer, K	4th Math (90 minute) / Handwriting	5 / 6 Girls PE	Prep	3 / 4 Boys Computer		4th Reading / ELA		4th Science / Social Studies
Crouch, F	3rd Math (90 minute) / Handwriting	3rd Math (90 minute) / Cursive	Prep	3 / 4 Boys Computer		3rd Math (90 minute) / Handwriting	3rd Math (90 minute) / Cursive	Science / Social Studies
Shoup, T	3rd Reading / ELA		3 / 4 Girls Computer	Prep		3rd Reading / ELA		Science / Social Studies

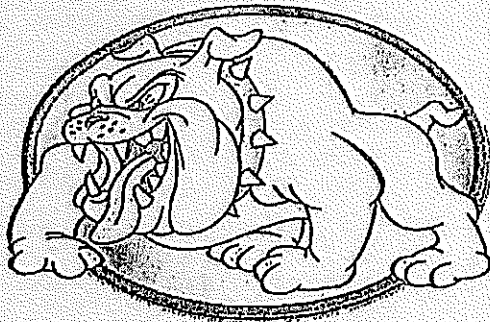
**HODGEN PUBLIC SCHOOL
2022-2023 SCHOOL YEAR**

First Semester

August 8	Professional Day #1
August 9	Professional Day #2
August 9	Welcome Back Night 5:30 PM - 7:00 PM
August 10	Professional Day #3
August 11	First Day of Class
September 5	Labor Day No School
September 7	Progress Reports
September 8	Parent /Teacher Conf. 3:00 - 6:00 PM
October 7	End of the First Nine Weeks
October 12	Report Cards
October 13, 14 & 17	Fall Break No School
November 16	Progress Reports
November 17	Parent /Teacher Conf. 3:00 - 6:00 PM
November 18	No School
November 21-25	Thanksgiving Break No School
December 16	End of the First Semester
Dec. 19 - Jan. 2	Christmas Break No School

Second Semester

January 3	First Day of Second Semester
January 4	Report Cards
January 16	Professional Day #4 No School
February 1	Progress Reports
February 2	Parent / Teacher Conf. 3:00 - 6:00 PM
February 10	No School
February 20	President's Day No School
March 3	End of the Third Nine Weeks
March 8	Report Cards
March 13-17	Spring Break No School
March 24	Snow Day #1 No School
March 31	Snow Day #2 No School
Mandated State Testing Grades 3 thru 8 Month of April	
April 5	Progress Reports
April 6	Parent / Teacher Conf. 3:00 - 6:00 PM
April 7	Snow Day #3 No School
April 14	No School
April 21	No School
April 28	No School
May 5	No School
May 8	Kindergarten & 8th Graduation
May 11	Last Day of School
May 12	Professional Day #5



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

McCurtain COUNTY Holly Creek SCHOOL DISTRICT

401 Holly Creek Road SCHOOL DISTRICT MAILING ADDRESS Broken Bow CITY 74728 ZIP CODE

Holly Creek Elementary NAME OF SITE

Harvey Brumley PRINCIPAL SIGNATURE* 05/03/2023 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Harvey Brumley SUPERINTENDENT NAME (PLEASE PRINT)

hbrumley@hollycreek.org SUPERINTENDENT E-MAIL ADDRESS

Harvey Brumley SUPERINTENDENT SIGNATURE* 05/03/2023 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 3, 20 23

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL
[Signature] NOTARY
7-27-23 COMMISSION EXPIRATION DATE
5-3-23 DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☒ High School
☐ Jr./Middle High
☐ Elementary
 District Total

5/15/2023 DATE RECEIVED

70 O.S. 1210.568

OAC

Covp Agreement NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We were not aware that we needed a waiver, because we have never had an alternative education student nor have we ever received any funds for alternative education. Services have not been needed.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

If we ever have an alternative education student, they will be transported to Broken Bow, because they have an alternative education program. Holly Creek School would pay Broken Bow Schools to educate the alternative education student.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No. We have never cooped with another district, because we have never had an alternative education students nor have we ever received any funds for this.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The results of the student's DIBELS score, Oklahoma School Testing Program score, and STAR Reading & STAR Math will be used to determine if he/she is progressing in a timely manner.

The TLE will be used to assess each teacher's effectiveness in teaching.

** You will be contacted if more information is needed to process this request.

HOLLY CREEK SCHOOL

401 HOLLY CREEK ROAD, BROKEN BOW, OK 74728 Supt. Harvey Brumley



May 1, 2023

Holly Creek School is requesting a statutory waiver for Alternative Education due to the fact that we have never had an alternative education student, nor have we ever received any funds. We were unaware that we needed a waiver until recently.

Thank you for your consideration of this request,

Harvey Brumley

Harvey Brumley, Superintendent
Holly Creek School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Okmulgee-56

COUNTY

Wilson-1007

SCHOOL DISTRICT

8867 Chestnut Rd

SCHOOL DISTRICT MAILING ADDRESS

Henryetta

CITY

74437

ZIP CODE

Wilson Alternative Education Program

NAME OF SITE

PRINCIPAL SIGNATURE

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Andrea M. James

SUPERINTENDENT NAME (PLEASE PRINT)

ajames@wpstigers.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE

DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☒ High School
☒ Jr./Middle High
☐ Elementary

310 District Total

RECEIVED MAY 03 2023

DATE RECEIVED

70 O.S. / 210.565

OAC =

Coop Agreement
NAME OF WAIVER

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 27, 2023

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

PAULA LARNEY
Notary Public - State of Oklahoma
Okmulgee County
Commission # 05000452
My Commission Expires 1/10/25

DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Wilson Public Schools is requesting the Waiver for Co-Op,
The Alternative Education Program will have fewer than 10 students . At this point there are no students enrolled in the Alternative Education Program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The Alternative Education Program will work with the needs of the students to accommodate their personal situations. However, the program will operate Monday through Thursday, for approximately 5 hours a day. We will work on credit recovery as well as personal and behavioral situations.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. There will be no educational impact on the district. We currently have no student in the program, received no funds for this year, and do not anticipate serving any student in this capacity this year.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached in the school calendar. The Alternative Education Program will follow the same calendar as the high school.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Wilson School District will be able to use the alternative education funds to meet individual need of our students. Student will be more personally served by this approach and able to adapt a program to fit individual needs. Funds will be used to purchase software or possibly Chromebookds to help reach student virtually. Teachers would also be paid 5% above the step for their time with Alternative Education students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Student will be evaluated through the use of E20/20, Edmentum, Study Island, and standardized achievement test. This will provide weekly, monthly, and yearly measures of student progress. The Wilson Graduation Rate has dropped due to situations that resulted due to Covid-19; however, we do expect to make adjustments to address these situations as they arise. Although we have an increasing number of students on our RSA list we are currently implementing strategies to address these difincies.

** You will be contacted if more information is needed to process this request.

WILSON PUBLIC SCHOOLS

"Educating the Future"

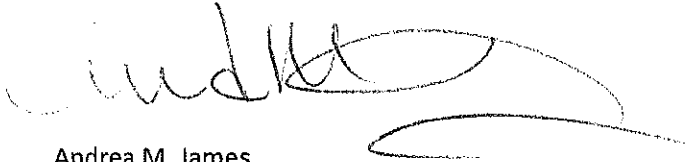
8867 Chestnut Road Henryetta, Oklahoma 74437
Phone: (918) 652-3374 www.wpstigers.k12.ok.us Fax: (918) 652-8140

May 4, 2024

To Whom It May Concern:

Wilson Public School is requesting a waiver 70 O.S. § 1210.568 - COOP Agreement for fewer than 10 students. We are making this request due to the fact that that we have fewer than 10 students that used the Alternative School Program this year. In fact, we have had no students enrolled in the program this year nor did we receive funds for this program and were unaware that we had to submit a waiver, missing the deadline. Thank you for your time and consideration in this matter.

Sincerely,



Andrea M. James
Superintendent
Wilson Public Schools
8867 Chestnut Rd
Henryetta, OK 74437
918-652-3374

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 25 school year

Latimer	Panola Public School	
COUNTY	SCHOOL DISTRICT	
PO Box 6	Panola	74559
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Panola Elementary
NAME OF SITE

<u>Bryan Deatherage</u>	<u>5/8/23</u>
PRINCIPAL SIGNATURE*	DATE

PRINCIPAL SIGNATURE*	DATE
----------------------	------

PRINCIPAL SIGNATURE*	DATE
----------------------	------

Bryan Deatherage

SUPERINTENDENT NAME (PLEASE PRINT)

bdeatherage@redoak.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

<u>Bryan Deatherage</u>	<u>5/8/23</u>
SUPERINTENDENT SIGNATURE*	DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 08, 20 23

<u>Doug Salinas</u>
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

<u>Daphne Loyd</u>	<u>#03009026</u>	DATE
NOTARY		
<u>6-16-23</u>		
COMMISSION EXPIRATION DATE		

Statute/Oklahoma Administrative Code to be waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 3

ENROLLMENT

<input type="checkbox"/>	High School
<input type="checkbox"/>	Jr./Middle High
<input type="checkbox"/>	Elementary

433 District Total

5/17/2023
DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Panola Schools is requesting Statutory Waiver 70 O.S. § 1210.568 in order to provide alternative education programming of less than ten students on campus, rather than as part of a cooperative. It is our belief that students will be able to spend more time in alternative classes by receiving direct instruction on our campus than would be afforded in the cooperative setting. Students will benefit from the extra instruction time that would typically be spent in transport from home to the cooperative program site. Other benefits to providing an alternative education program in the district include better access to extracurricular programming at the district level as well as better access to onsite tutoring and one on one help.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Students will arrive on campus and will check in to alternative education classes immediately without the need for transportation time to and from a cooperative school. This will allow for approximately sixty to ninety minutes additional class time. Therefor students will benefit from more direct instruction and access to materials than would typically be provided. Also with smaller students to teacher ratios, students will benefit from additional one to one assistance which will increase their educational achievement.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students will be able to complete a greater number of class credits with a higher level of proficiency as will be demonstrated on end of year testing and transcripts. A greater number will also participate in extracurricular and vocational programs.

The separation of this school district from the cooperative will allow space for other students that may be on the waiting list for alternative educational programs. It will also reduce the logistical difficulties that arise from differing school and break schedules and transportation issues.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

This Statutory Waiver is being requested for 2022-2023, 2023-2024, and 2024-2025 school years. Class schedule will follow the school calendar for Panola Schools.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The waiver will have a positive financial impact to the District by allowing monies spent with the cooperative program to be used within our district to provide alternative education.

F. Describe method of assessment or evaluation of effectiveness of the plan.

A comparison study will be completed regarding student class completion, attendance, end of year testing, and grades to determine if students' educational progress was significantly improved due to changes implemented in the alternative education program.

** You will be contacted if more information is needed to process this request.

PANOLA PUBLIC SCHOOL

PO BOX 6 PANOLA OK 74559

5558 NE 104th Road, Wilburton OK 74578

Phone 918-465-0011 Fax 918-465-3754

Bryan Deatherage

Superintendent

HOME OF THE BEARCATS

Dennis Holly

Principal

Accreditation Division
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

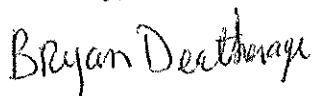
To Whom It May Concern:

Please find attached a copy of the School Site Statutory Waiver/Deregulation Application for Panola Public School. This waiver is being requested in regards to Oklahoma Statute 70 O.S. 1210.568 – Coop Agreement.

Panola Schools is requesting a waiver to host an alternative education program on campus with less than ten students. It is the school's belief that students will receive increased direct instruction time if they are allowed to attend an alternative education program on our campus rather than being transported to a cooperative site.

Please consider this application for approval.

Sincerely,



Bryan Deatherage, Superintendent
Panola Public School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Leflore COUNTY Monroe Public School SCHOOL DISTRICT

PO Box 10 SCHOOL DISTRICT MAILING ADDRESS Monroe CITY 74947 ZIP CODE

Monroe Public School
NAME OF SITE

Karen LaRosa 5/2/2023
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Karen LaRosa
SUPERINTENDENT NAME (PLEASE PRINT)

klarosa@monroe-school.org
SUPERINTENDENT E-MAIL ADDRESS

Karen LaRosa 5/2/2023
SUPERINTENDENT SIGNATURE* DATE

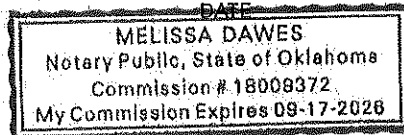
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 2nd, 20 23

Joe Hemphill
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Melissa Dawes 5/2/2023
NOTARY DATE

09/17/2026
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number; (see instructions))

70 O.S. § 1210.568
*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

 High School
 Jr./Middle High
 Elementary
 District Total

5/8/2023
DATE RECEIVED

70 O.S. 1210.568
OAC

Corp Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Monroe Public School is a Pre-K through 8th Grade Elementary School District. We have a 100% graduation rate and have not had a need for an alternative education program. If needed, we would like to administer our own program here on site. Howe Public School would be the closest school to coop with and they are 14 miles away and a much larger district. We feel 100% of our student population will benefit by remaining on site and not being transported to a neighboring district.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. If needed, an Alternative Education Program on site would enable us to create a personalized educational experience for the students. We would be proactive and have a program in place for the future. The benefits for our students by not transporting them to another school district is they will remain on site at their home school and continue to build the relationships they have developed over the years between classmates and staff.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Monroe Public School has not participated in an alternative education coop previously. We have never requested this waiver in the past.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

May 2023-Waiver for Co-op agreement in place for the next three years.

If Alt Ed is needed, all class schedules, calendars & assessments will be in place to show a need for the program and that it now exists at Monroe Public School.

Mrs. Karen LaRosa will take responsibility over the program as classroom teacher and work one on one with any students that need assistance.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There would be no financial impact to the district if the waiver is granted. We already have online curriculum and assessments in place. Such as, Renaissance Star Literacy and Star Math for diagnostics and growth charting as well as Study Island for supplemental instruction.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Monroe Public School uses Renaissance Star Literacy, Star Math and DIBELS Assessments for diagnostics and for charting education growth for each student. All students K-6th grade have individual educational growth portfolios that log student's learning growth. These programs assist the teachers in charting and filling in the portfolios for future reference.

** You will be contacted if more information is needed to process this request.

MONROE PUBLIC SCHOOL
2022-2023 CLASS SCHEDULE

	1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	
	8:00-8:50	8:55-9:45	9:50-10:40	11:00-11:25				Homeroom
BELL	8:00-8:50	8:55-9:45	9:50-10:40	11:00-11:25	12:05-12:55	1:00-1:50	1:55-2:45	2:50-3:00
			10:00 - 10:50					
Smith	Block Pre-K	Schedule Pre-K	PREP	Lunch	11:25-11:45 Recess	11:50 Pre-K(rest)	Pre-K	Pre-K
Barnes	K	K	PREP	11:00-11:20	11:25-11:45 Recess	K	K	K
R. Doyle	K	K	PreK/K	PreK/K	PreK/K	Break	1/2 Grade	K
W. Evans	1st Grade	1st Grade	1st Grade	1st Grade	11:05-11:25 Lunch	1st Grade	PREP	1st Grade
Frasher	2nd Grade	2nd Grade	2nd Grade	2nd Grade	11:05-11:25 Lunch	2nd Grade	PREP	2nd Grade
Brand	5th Grade Enrichment	ELA 3rd/4th	Block 3rd/4th	Schedule 3rd/4th	LUNCH 11:20-11:40	Block 3rd/4th	Schedule 3rd/4th	3rd/4th
Enger	8th Grade ELA	6th/7th Grade ELA	6th Grade Math	5th Grade ELA	11:20-11:40 Lunch	Prep	7th/8th Boys/8th Girls Research	5th
Chambers	6th/7th Geography	5th Grade Math	5th Grade History	PREP	11:25-11:45 Lunch	8th Grade History	5/6th Boys Science	6th
Evans	3rd/4th Physical Ed	8th Grade Math	7th Grade Math	7th/8th	11:30-12:00 Lunch	PREP	5-8 Girls	5-8 Boys
P. Wann	PreK	PREP	8th Grade Enrichment	6th Grade Enrichment	11:40-12:00 Lunch	7th Grade Enrichment	1st/2nd P.E./Library	5th Grade Enrichment
LIBRARY	AIDE 1st Grade	Aide 1st Grade	PreK/K PE/Library	PREP	11:30-11:50 Lunch	5th/6th Literacy Lab	2nd Grade Library/P.E.	3rd/4th Library Media
					11:35-11:55 Lunch	Supplemental	Supplemental	Supplemental

MONROE PUBLIC SCHOOL

2022-2023 SCHOOL CALENDAR

FIRST SEMESTER		SECOND SEMESTER	
August 03	Pre-Enrollment Starts	January 03	Return to School
August 15	Professional Day #1	January 13	Report Cards
August 16	Professional Day #2	January 16	No School
	(Open House 5 PM- 7 PM)	February 02	Progress Reports
August 17	Professional Day #3	February 02	<u>Parent/Teacher Conference</u>
August 18	First Day of Class		<u>(3:00 PM-6:00 PM)</u>
September 02	Virtual Learning Day	February 03	No School
	(Staff PD – 8-12)(Office 1-3)	Parent/Teacher	Conference (9am – Noon)
September 05	Labor Day-No School	February 20	No School-Professional Day #4
September 15	Progress Reports	March 03	End of Third Nine Weeks
	<u>Parent/Teacher Conference</u>	March 09	Report Cards
	<u>(3:00 -6:00 PM)</u>	March 10	No School
September 16	No School	March 13-17	Spring Break
	<u>Parent/Teacher Conference – 9 am – noon)</u>	April 07	No School –Good Friday
October 12	End of First Nine Weeks	April 10	No School – Snow day #1
October 13-14	Fall Break		
October 17	No School	April 21	No School – Snow Day #2
October 21	Report Cards	April 28	Virtual Learning Day
November 11	Veterans Day	May 05	No School – Snow Day #3
November 17	Progress Reports	May 11	Awards Assembly – 10 AM
November 18	Virtual Learning Day		Kindergarten Graduation – 6 PM
November 21-25	Thanksgiving Break		Eighth Grade Graduation – 7
December 16	End of Second Nine Weeks	May 12	Last Day of School
December 19 – January 2 nd	Christmas Break	May 15	Professional Day #5
First Semester-77 Days +1 Day P/T Conf.		Second Semester 81 Days +1 P/T Conf.	

SCHOOL DAYS/HOURS WORKSHEET

COUNTY
LeFlore

DISTRICT
Monroe Public School

SITE
Monroe

Parent-Teacher Conference Days/Hours (2 days and/or 12 Hours maximum)	
Number of Days	# of Hours per Day
2	6
TOTAL PARENT-TEACHER CONFERENCE HOURS	
12	

Actual/Regular School Year (Do Not Include Parent-Teacher Conferences or Additional Minutes or Partial Day)				
Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes
8:00 AM	3:00 PM	420	20	400
			Number of Days Taught	Total Hours
			158	1053.33

Adding Additional Days/Minutes in Bulk (if minutes are added to a large number of school days)				
Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes
		0		0
			Number of Days Taught	Total Hours
				0.00

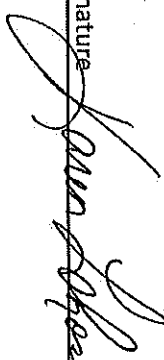
Adding Additional Days/Hours or Partial Days/Hours (partial days are included in Days Taught for ASR if longer than 120 minutes)				
Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes
		0		0
		0		0
		0		0
		0		0
		0		0
		0		0
		0		0
		0		0
		0		0
		0		0
TOTAL MINUTES				0
TOTAL HOURS				0.00

Professional Development Hours/Days	
Number of Days	Number of Hours
5	6
TOTAL PROFESSIONAL DEVELOPMENT HOURS	
30	

Meets 1080 Requirement

TOTAL DAYS TAUGHT FOR ASR
160

GRAND TOTAL HOURS
1095.33

Superintendent Signature 

RAO Signature _____

Date 5/2/2023

Date _____

NOTES: Type here to enter a note.

Monroe School District

P. O. Box 10
Monroe, OK 74947
(918) 658- 3516
Fax (918) 658-3347

BOARD OF EDUCATION
Joe Hemphill, President
Angle Johnson, Vice President
Skip Baxter, Clerk

Karen LaRosa, Superintendent

Accreditation Standards Division
2500 North Lincoln Blvd. Suite 210
Oklahoma City, OK 73105

To whom it may concern,

May 01, 2023

Monroe Public School would like to request a statutory waiver for this current school year (22-23) and the next two years for the COOP Agreement Education Program. (70 O.S. § 1210.568) My apologies for not having a program in place at this time and will become proactive in the future. We are a small district in a very rural community and we don't have ten or more students needing a placement for alternative education and we have always maintained a graduation rate of 100% here at Monroe Public School. At this time, there is no need for a CO-OP agreement with Monroe Public School and a neighboring school district. Your approval and guidance for a three year CO-OP Agreement Statutory Waiver would be greatly appreciated at this time.

Respectfully Submitted,



Karen LaRosa, Supt.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

49 McIntosh C003
COUNTY SCHOOL DISTRICT

115035 S. 3960 Rd Henryetta OK 74437
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Royal Elementary School
NAME OF SITE

Lynn Maxwell 5/2/2023
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Lynn Maxwell Lynn Maxwell
SUPERINTENDENT NAME (PLEASE PRINT)

Lmaxwell@royal.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

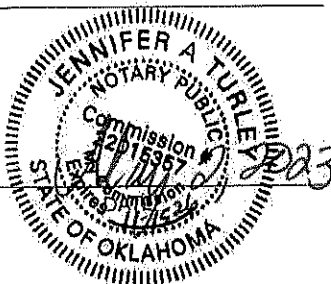
Lynn Maxwell 5/2/2023
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on May 2, 2023

Rod Bennett
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

11-15-26
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

One Year Only
☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

High School
Jr./Middle High
Elementary
District Total

5/8/2023
DATE RECEIVED

70 O.S. 1210.5108

OAC

Copp Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Henryetta Middle School and High school are located about 13 miles one way from Ryal. If denied, we would not have an issue this year as no students require Alt Ed at this time. Zero percent will benefit it because it is not needed at this time.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

With so few 7th and 8th grade students, we meet their need as their specific issue arises. We have one eighth grader and five seventh graders. Zero need Alt Ed. All are passing. We have Acellus for any make up work needed and will contact a neighboring school if coop is needed. Eighth grade graduation rate is 100 percent. We do not have a High School. A waiver has not been issued to Ryal in the past. It is always an educational benefit for a student to have their needs met and be promoted. Ryal strives through the year to help each student be on level and complete their work, make up work, and extra credit work in class, after school, virtually, or on Saturday school if they fall behind.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No, this is the first year this has been a requirement for K-8th schools to the best of my knowledge. No, we have not been issued a waiver in the past. Ryal has so few students, we are able to meet their needs as they arise. We have an online platform to support their needs.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Class schedule and school calendar attached. Assessment forms not needed.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available funds would be reallocated.

We receive zero funds. Available funds would be zero, so there would be no reallocation. No funds are available, given to the school. We are able to serve our students as needed since there are so few of them.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, ETC.

N/A

Middle School Class Schedule

8am – 9am-	Social Studies
9am – 9:15 am-	Break
9:15 am – 10:15 am	ELA
10:15 am – 11:00am	Writing
11:00 am-Noon	Math
12pm- 12:50pm	Lunch/Recess
12:50pm- 1:35pm	Life Skills/Reading
1:35pm – 2:10 pm	Science

RYAL PUBLIC SCHOOL | 2022-2023 3-7-23updated

AUGUST '22						
S	M	T	W	Th	F	S
						6
7				11	12	13
14		16	17	18	19	20
21		23	24	25	26	27
28		30	31			

16 Open House 4:00-6pm
18 FIRST DAY OF SCHOOL
22,29 Distance Learning
Virtual
11,12,16,17 Prof Dev Teachers
9am-3pm

4PD 2DL+8=10

FEBRUARY '23						
S	M	T	W	Th	F	S
						4
5		7	8	9	10	11
12		14	15	16	17	18
19	X	21	22	23	24	25
26		28				

20 NO SCHOOL Presidents' Day
6,13,27 Distance Learning
& Virtual

*1,2,3-DL

6DL+13=19

SEPTEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11		13	14	15	16	17
18		20	21	22	23	24
25		27	28	29	30	

5 NO SCHOOL Labor Day
20 Progress Reports
22-23 PT Conf 3:45-6:45

12,19,26 Distance Learning
& Virtual

3DL+18=21

MARCH '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	X	18
19		21	22	23	24	25
26		28	29	30	31	

3 Last Day of 3rd Qtr
6 1st Day of 4th Qtr
13-17 Spring Break No School
24 Report Cards

*3 virtual

4DL+14=18

OCTOBER '22						
S	M	T	W	Th	F	S
						1
2		4	5	6	7	8
9		11	12	13	14	15
16		18	19	20	21	22
23		25	26	27	28	29
30						

7 Last day of 1st Qtr ()
10-14 No School: Fall Break
17 1st day of 2nd Qtr
21 Report Cards
28 Halloween Parties
3,17,24,31 DL

4DL+12=16

APRIL '23						
S	M	T	W	Th	F	S
						1
2		4	5	6	7	8
9		11	12	13	14	15
16		18	19	20	21	22
23		25	26	27	28	29
30						

7 NO SCHOOL Good Friday
14 PT Conferences 3:45-6:45

3,10,17,24 Distance Learning

1PT 4DL+15=19

NOVEMBER '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6		8	9	10	11	12
13		15	16	17	18	19
20		X	X	X	X	26
27		29	30			

11 Veterans Day
21-25 Thanksgiving Break
No School
7,14,28 Distance Learning
Virtual

3DL+14=17

MAY '23						
S	M	T	W	Th	F	S
		2	3	4	5	6
7		9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	X	30	31			

4 Graduation Kg & 8th @6pm
5 Awards @10am in gym
15 Professional Development
12 Last Day of School
1,8 Distance Learning & Virtual
25 Report Cards

1PD 2DL+8=10

DECEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4		6	7	8	9	10
11					16	17
18	X	X	X	X	X	24
25	X	X	X	X	X	31

16 End of 2nd Quarter
19-30 No School
Christmas Break
5-12
13-16 DL

6DL+6=12

JUNE '23						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JANUARY '23						
S	M	T	W	Th	F	S
1		3	4	5	6	7
8	9	10	11	12	13	14
15		17	18	19		21
22	23	24	25	26	27	28
29	30	31				

9 School Resumes
9 1st day of 3rd Qtr
13 Report Cards
16 NO SCHOOL M.L. King Day
20 P/T Conferences 3:30-6:30

9,23,30 Distance Learning
*25,31 DL

1PT 5DL+11=16

Ryal School

DISTRICT 3 – MCINTOSH CO.

115035 S 3960 Rd
HENRYETTA, OK. 74437
918-652-7461

11

Minutes
MAY 2nd, 2023

In compliance with the Oklahoma Open Meeting Law, the Ryal Board of Education **Regular Meeting** was called to order at 6:10 pm on **Tuesday, May 2nd, 2023**. Those present: Robert Bennett, Michael Winap, Diane Morgan, Lynn Maxwell, and Patience Fowler.

1. Mr. Bennett made a motion to call the meeting to order at 6:04 pm and record members present. Diane Morgan seconded; the vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

2. Mr. Winap made a motion to approve the following Consent Agenda:

- Minutes of the April 4th, 2023 Regular Meeting
- General fund encumbrances, building fund, purchase orders and warrants for May 2nd, 2023.

Ms. Morgan seconded. The vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

3. Mr. Winap made a motion to approve certified and support staff extra duty contracts for the 2023/2024 school year.

Bud Mitchell

Christopher Mitchell

Renee Thompson

Jennie Baker

Jennifer Turley

Patience Fowler

Ms. Morgan seconded. The vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

4. Mr. Winap made the motion to keep the board member positions the same for the 2023/2024 school year. Ms. Morgan seconded. The vote was 3-0

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

5. Mr. Winap made a motion to rehire Rikki Blondell and Stefanie Robison contingent on an emergency certification for the 2023/2024 school year. Diane Morgan seconded. The vote was 3-0

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

6. Mr. Winap made a motion to hire Mattison Bowen contingent on an emergency certification for the 2023/2024 school year. Ms. Morgan seconded. The vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

7. Mr. Bennett made a motion to rehire Thomas Burney (Lucky) on a yearly contract as the Special Ed teacher for the 2023/2024 school year. Ms. Morgan seconded. The vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

8. Mr. Winap made the motion to rehire Sheila Williams on a temporary contract for the 2023/2024 school year. Ms. Morgan seconded; the vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

9. Ms. Morgan made the motion to accept the retirement letter from Jean Duncan as second and third grade teacher effective June 30th, 2023. Mr. Winap seconded. The vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

10. Mr. Bennet made the motion to approve the contract with Local Tech for the 2023/2024 school year. Ms. Morgan seconded. The vote was 3-0

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

11. Ms. Morgan made the motion to approve the Statutory Waiver/Deregulation Application for Alt Ed. (70 O.S. 1210.56-COOP). Mr. Winap seconded. The vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

12. Ms. Morgan made the motion to approve the OSIG resolution for the 2023-2024 school year. Mr. Winap seconded. The vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

13. Superintendent's Report:

14. New Business:

15. Open Discussion:

16. Ms. Morgan made a motion to adjourn the meeting at 6:37 pm. Mr. Winap seconded; the vote was 3-0.

Mr. Bennett-Yes

Ms. Morgan-Yes

Mr. Winap-Yes

Meeting was adjourned at 6:37 pm.

Date Approved

President – BOE

Vice President – BOE

Clerk – BOE

Superintendent

Lynn Maxwell BSSED-MAEL
Superintendent
Cell (918) 650-5050

RYAL

Public School

115035 South 3960 Road
Henrietta OK 74437
(918) 650-5050

May 12, 2023

State Board Of Education
Oklahoma State Department of Education
2500 North Lincoln Boulevard
Oklahoma City OK 73105

RE: Alternative Education: Deregulation Request

This letter is to request a three (3) year Alt Ed statutory waiver/deregulation. Ryal is a PK-8th grade school. I have served as Superintendent for nine years and this is the first time I have needed to complete a dereg for Alt Ed.

I apologize for missing the deadline; I was unaware that it was required. As of today, we house 67 students. We have fewer than 10 students enrolled in our 7th/8th grade program. We strive to meet them on their level at the earliest point in time needed. We offer make up days during the year, Saturday school when needed and an online platform with videos of teachers teaching each lesson.

Ryal PS fully intends to comply with the law. The statutory waiver/deregulation application is completed and enclosed with this letter along with our school calendar and class schedule. In addition, our board minutes are enclosed and once they are signed, they will be forwarded to Mrs. April Barr. Mrs. Barr has been EXCELLENT at helping me understand this process. I truly appreciate her willingness to help and inform me of said requirements.

Thank you for your time in considering our request.

Sincerely,



Lynn Maxwell, BSSED-MAEL
Superintendent of Ryal PS

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Pittsburg Tannehill
COUNTY SCHOOL DISTRICT

9283 Tannehill Rd. McAlester 74501
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Tannehill Elementary School
NAME OF SITE

Jonathan Booth 4/20/23
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Jonathan Booth
SUPERINTENDENT NAME (PLEASE PRINT)

jbooth@tannehill.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Jonathan Booth 04/20/2023
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on May 9th, 20 23

David W. Crenshaw
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Barbara A. White 5/9/23
NOTARY NOTARY PUBLIC DATE

10/1/24
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

 One Year Only

☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

 High School
 Jr./Middle High
 Elementary
 District Total

5/15/2023
DATE RECEIVED

70 O.S. 1240.5768

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

We are a PK-8th grade district, and do not have any students who use an alternative school setting.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

We have less than 10 students enrolled in our Alternative Education Program. I am a new Superintendent to the district and do not have prior knowledge of a waiver being requested. We provide after school tutoring, summer school and will be offering saturday school next year to meet the needs of students who would fall into this category.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

We will meet 100 percent of our 8th grade graduation rate and it will not have an impact on our district as a whole. If we have a student that needs an alternative education setting we will meet their needs or form a Co-op in the future as needed.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

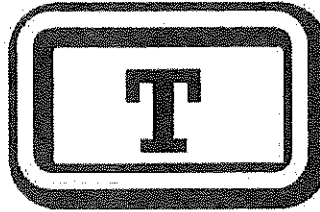
being a PK-8th district it will not affect us

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
being a PK-8th district it will not affect us

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

being a PK-8th district it will not affect us

** You will be contacted if more information is needed to process this request.



Tannehill Public School

9283 Tannehill Road • McAlester, OK 74501 • Tel 918-423-6393 • Fax 918-423-3068

5/10/23

Tannehill Schools is applying for a deregulation waiver for the alternative education program.

We are a PK-8th Grade school and we have not had a student enrolled in alternative education for several years. It is late because I am a new Superintendent to the district and did not realize I had to submit a waiver if we were not using the program or the funds.

Sincerely,

Jonathan Booth

Superintendent of Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 – 20 23 school year

Pushmataha

COUNTY

Albion

SCHOOL DISTRICT

P.O. Box 100

SCHOOL DISTRICT MAILING ADDRESS

Albion

CITY

74521

ZIP CODE

Albion Elementary School

NAME OF SITE

PRINCIPAL SIGNATURE*

5-8-23

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Katie Blagg

SUPERINTENDENT NAME (PLEASE PRINT)

kblagg@whitesboro.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

5-8-2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 8th, 20 23

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

5-8-2023

DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

46 District Total

5/12/2023

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We will serve less than 10 students in our Alternative Education Program, because we currently have less than 10 students identified in need of services.

Due to the remote location of the Albion School District we feel it would be additional hardship for our students to travel to another location.

Students could travel anywhere from 10 to 35 plus miles to the COOP with another district. As we have moved into the post covid era we have several transitional students that are potential alternative education enrollees. These unsettled students would more readily be more successful in a smaller alternative education program(s) where they can get 1 on 1 attention. Less than 10 percent would benefit from this waiver.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The deregulation will allow us to place students in Courseware credits who lack credits for graduation. This will also allow us to place students in Alternative Education who have other situations/circumstances that prevent them from graduating. We feel this opportunity will offer them the chance to recover credits and gain original credits so they can stay on course to graduate. Also, students would have more choices and could be involved in: school to work programs, shadowing/ job training. As review each student modifications and pacing will be individualized for each student based on intake interviews and review of students history.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Three years ago we were part of the Clayton COOP.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached

School Calendar 2023-24

Assessment forms (Courseware)

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Very little financial impact. District proposal for funds will be almost the same.

We feel that resources would better serve our small community in a Alternative Education programs where students can get more 1 on 1 attention like we have at Albion. Also, our numbers could potentially increase due to the impact of transition students in our district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

1. Increased scores
2. Continued 100 % graduation rates
3. High School job training enrollment
4. Increased employability of Alt Ed students
5. Better life choices and sustainability through BASE Ed

** You will be contacted if more information is needed to process this request.

22-23 ALBION PUBLIC SCHOOL CLASS SCHEDULE Accreditation 7/7/2022

Lunch Grades 2-6 11:00- 11:20 7th-8 th 12:20	1st Period 7:50-8:40 Grades PK-1 11:20-11:40	2nd Period 8:45-9:35	3rd Period 9:40-10:30	4th Period 10:35-11:25	5th Period 11:30-12:20	6 th Period 12:40-1:30	7 th Period 1:35-2:20	8 th Period 2:25-3:10
Miller	PK/K	PK/K	PK/K	PK/K	PK/K 6/7/8 Base Ed/Academic Achievement	Conference	PK/K	PK/K
Vega	1 st /2 nd Language Arts	1 st /2 nd Reading	1st/2nd Phonics	1 st /2 nd Spelling	1 st /2 nd Math	Conference	1 st /2 nd Science	1 st /2 nd Social Studies
Knapp	3/4/5 Virtual Students	3/4/5	3/4/5	Conference	3/4/5	3/4/5 th	3/4/5 Academic Achievement	3/4/5 Virtual Students
Lanning	6, 7, 8 Language Arts	6,7,8 Math	6,7,8 Reading	6,7,8 Geography 8 th History	Reading/Tutor	Reading/Tutor	Reading/Tutor	Conference
Marsha Hinchee Counselor	PK/K Counselor	Counselor	Counselor	Counselor	Counselor/Principal 6/7/8 Base Ed/ Academic Achievements	Counselor/Principal	Counselor	PK/K <i>Counselor</i>
Adams	PK-8 Computers Edementum	PK-8 Computers Edementum	3-5 Physical Education	3/4/5 Computers	PK-2 Computers	PK-2 Physical Education	6/7/8 Computers	6-8 Physical Education
Oakley Morgan					6/7/8 Base Ed/Academic Achievement	6/7/8 Choctaw or Foreign Language	3/4/5 Base Ed/Academic Achievement	

August

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Albion Public School

2022-2023 Calendar (11/18/22)

August 8: Teachers Report Professional Day 1

August 9: Professional Day 2

August 10: Students Report First Day of School

September 5: Labor Day No School

September 15: Parent/Teacher Conference 3:10-9:10 pm

October 12: End of 1st 9 Wks. 41 Day Taught, 2 PD, 1 PT

October 13-14: Fall Break No School

November 21-25: Thanksgiving Break No School

December 15: End of 2nd 9 Wks 37 Days Taught 35 campus 2 virtual

End 1st Semester 78 Days Taught/ 2/PD/1 PT 76 campus/2 virtual

December 16-January 1: Holiday Break

January 2: Professional Day 3 No School

January 3: School Resumes

January 26: Parent/Teacher Conference 3:10-9:10

February 24: Professional Day 4 No School

March 2: End of 3rd 9wks 38 Days Taught/2 PD/1 PT

March 13-17: Spring Break No School

May 12: Last Day for Students

May 15: Professional Day 5

May 15: End of 4th 9 Wks: 42 Days Taught/1 PD

End 2nd Semester: 80 Days Taught/2 PD/1 PT

Yearly Total: 158 Days/5 Professional Days/2 Parent Teacher Conf.
156 days campus/2 Virtual

Professional Development
No School

Report Cards

Oct. 21, 2022

Jan. 6, 2023

March 9, 2023

May 12, 2023

Progress Reports

Sept. 12, 2022

Nov. 10, 2022

Jan. 23, 2023

April 6, 2023

Virtual Days

End of 9 Weeks/Semester

ALTERNATIVE EDUCATION PROGRAM SITE VISIT EVIDENCE CHECKLIST

70 O.S. 2011 - FORM REV NOV 2011

Reminders

- **District-Wide Student Needs Assessment** (Section 1210.566-A)—Due June 30 in Single Sign-On
- **End-of-Year Data**—Due June 30 via Electronic Form Survey
- **Proposed Budget, Authorization to Pay Form, and Implementation Report** (Section 1210.566-B)—Due September 1 in Single Sign-On

Evidence uploaded for FY 23 Yes or (No) Evaluation FY 23 Yes or (No)

Superintendent verified district does not have an Alternative Education Program for FY 23

Site Information

Allison (K-8)
District Name

LEA
Are you an LEA or COOP

Days Program Meets

N/A
Sending Schools

Hours Program Meets

Student Information

0
Slots Available

0
Dropouts to Date

0
Number of CTE Students

0
Number of IEP Students/District IEP Rate

0
Number Employed/Work Study

0
Number in Attendance Today

0
Pregnant/Parenting Students

0
Number of Concurrent Enrolled Students

0
Number Participating in Service Learning

0
Number in Internships/Job Shadowing

[Signature]
Evaluation Committee Signature

[Signature]
Evaluation Committee Signature

Evaluation Committee Signature

April 21, 2023
Signature Date

April 28, 2023
Signature Date

Signature Date

Kayce Harden, President

Rick Logan, Vice President

Ron McGee, Clerk



Albion Public Schools



Katie Blagg, Superintendent

64 CO-02

P.O. Box 100 206 South Texas Avenue

Albion, Oklahoma 74521-0150

Phone: (918) 839-9920 Phone: 918-563-4331 FAX: 918-563-4330

Oklahoma State Department of Education
Standards of Accreditation
2500 North Lincoln Boulevard
Suite 210
Oklahoma City, OK 73105

May 8, 2023

Albion Public School District 64-C002 is requesting a deregulation for Alternative Education for Statue 70 O.S. 1210.568.

The current enrollment at Albion Schools is 49 students Pk-8.

I apologize that we did not submit a deregulation waiver for the 2022-2023 school year. I was not aware that a dependent district that did not receive funding needed to submit a waiver. I have been helping Albion Schools since their Superintendent passed away at the end of the 19-20 school year. There was no prior paperwork to follow. I hope the information we are submitting will correct our error.

Sincerely,


Katie Blagg
Superintendent